|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year One** | **Name of school:**  **Crisp County High School** | **Name of district:**  **Crisp County** | | | |
| **Objective,**  **Strategy or activity** | **Assessments, resources and Materials** | **tIMElINE** | **Method(s) of**  **Evaluation** | **funding Source(S)** | **Person(s)**  **Responsible** |
| Schools will use prescribed assessments as detailed in grant instructions and applications | SRI | Fall/Winter/Spring |  | In-Kind | Academic Coach  School Leadership team  Media Specialist |
| Implement ongoing tasks to support administration, oversight, management, and sustainability at the school level that provide a positive and nurturing environment. |
| Participate in planned district-level, leadership professional development (Goal 1:A-District Plan) | Training and professional development will be provided throughout the year as well as data digs with each school through the support of Mark Wilson | Monthly meeting  Coaching Sessions | agendas  Meeting minutes  Sign in sheets | Title I | Cindy Hughes  Principals  Assistant Principals |
| Participate in planned district professional development for teacher support and coaching (Goal 1:B-District Plan) | Training and professional development will be provided throughout the year through the support of Middle GA RESA | year 1-ongoing | agendas  Meeting minutes  Sign in sheets  lesson plans  Follow up observations | L4GA | Cindy Hughes  RESA Consultant |
| Provide collaborative planning time that ensures teachers have time to review research-proven strategies, analyze formative data, discuss ideas, and conduct peer-mentoring and observations | Weekly Collaborative meetings will be held to review data, strategies and discussion. | year 1-ongoing | observations  TKES  Agendas  Sign in sheets  Meeting minutes  Lesson plans | No cost | Principal  Academic Coach  Leadership Team |
| Research and plan professional development and coaching in Evidence Based Practices (EBP) for reading/language development that focus on: explicit comprehension strategies, vocabulary instruction, peer-assisted learning small-group reading interventions, and engaging students in authentic conversations that develop/ grow academic language and differentiated instruction |  | year 1 | Research notes  Final Plan | No Cost | Principal  Leadership Team |
| Research and plan professional development and coaching on intensive supplementary instruction for struggling students for ED, EL and SWD |  | year 1-ongoing | Research notes  Final Plan  GA Milestones EOC Data for EL, ED & SWD subgroups  ACCESS data for EL | No Cost | Principal  Leadership Team |
| Provide PD and coaching for EBP writing instructions | Training and professional development will be provided throughout the year through the support of Chatt-Flint RESA | year 1-ongoing | lesson plans and walkthroughs  PD agendas  Sign-up sheets | L4GA | Principal  RESA Coach/ trainer  Academic Coach  Leadership Team |
| Plan resource/information fair and gather, purchase and create resources to ensure access to resources including literacy and social-emotional support for families for Year 2 Open House |  | year 1-ongoing | Copy of resource handouts  Plan for implementation | L4GA | Academic Coach  Counselors  Parent Coordinator |
| Conduct Family Digital Citizenship workshops | Provide instruction and resources for parents and students | year 1-ongoing | meeting documentation  Meeting notices  Signed digital citizenship contracts  Sign in sheets  Agendas  Printed resources for families | No Cost | Leadership Team  Parent Coordinator |
| Create a modified version of PBIS that addresses the challenges and supports the needs of staff/students  YEAR ONE FOCUS: Leadership Development and Planning | CCHS Leadership Team will work with a contract consultant to develop a school leadership team and plan. | year 1-ongoing | Sign in sheets & agendas | L4GA | School Leaders  Cindy Hughes  Contract: Deanna Hibbard |
| Increase school climate rating scores | Provide guidance and instruction for students about proper behavior, behavior plan and incentives. Increase awareness and importance of a safe environment. | year 1-ongoing | school climate survey results  Results of online evaluation  Results of self-assessments completed by Core Planning Team  Student attendance data  Copies of incentive plans for students and staff  Meeting agendas, sign in sheets & copy of stakeholders communication plan | No Cost | School leaders  Core planning team  District social worker |
| Collect and analyze data to measure progress/growth | Weekly Collaborative meetings will be held to review data, strategies and discussion. | year 1-ongoing | Baseline data  SST/RTI meeting documentation of plans for students, collaborative planning documents  Lesson plans  Administrative walkthroughs and evaluations | No Cost | Leadership team  Counselor  Academic Coach |
| Establish and sustain powerful partnerships that are focused on continuous school improvement and student growth and learning through the preparation of candidates and professional development of P-20 educators | Continue existing partnerships and seek more community involvement | year 1-ongoing | discussion notes of feedback from partners  Copies of schedule of mentors  Agendas, sign in sheets | No Cost | School Leaders  Coaches |
| Provide onsite, hands-on professional development for high school students enrolled in the Work Based Learning Program who have expressed an interest in pursuing a career in Secondary Education | Collaboration with CCHS WBL Coordinator throughout the year | year 1-ongoing | documentation for WBLP student’s time on campus  Documentation of mentor teacher’s feedback to students  Documentation of feedback given to WBLP coordinator  Copy of written feedback | No Cost | School Leaders  WBL Instructor  Mentor Teachers  WBL Students |
| Collaborate with instructors at the local colleges to enhance current course content related to literacy/language development | Incorporation of strategies will be planned throughout Year 1 of the grant with pilot implementation in Year 2 of the grant and full implementation Year 3 of the grant | year 1-ongoing | documentation of feedback, sign in sheets, agendas  List of advisory members | No Cost | Leadership Team  College Instructors  Principal |
| Host Little Libraries Book Drive | Collaborate with teachers to organize a book drive for Mobile library | year 1-ongoing | photos of event  Copies of flyers  Volunteer sign in sheet | No Cost | Media Specialist |